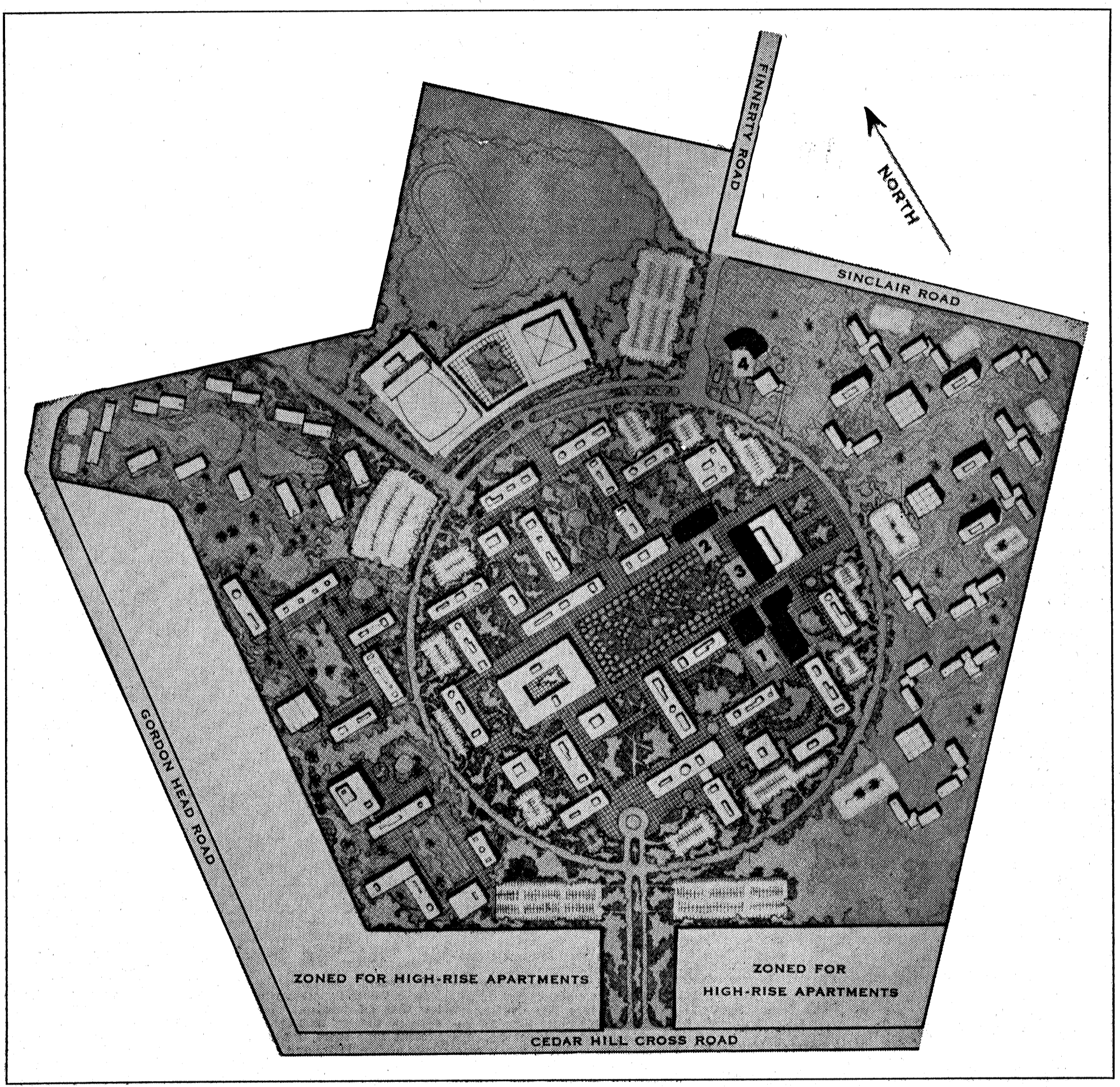


# The Martlet

Volume 1

VICTORIA COLLEGE, VICTORIA, B.C., JANUARY 20, 1962

Number 9



The University Development Board gratefully acknowledges the support received from business firms and individuals of Vancouver Island, other parts of British Columbia and Eastern Canada, who through their financial contributions have made this great University development possible.

## A Projected Plan of UNIVERSITY DEVELOPMENT

(See key for first phase of construction)

- KEY:**
1. Science Building.
  2. Classroom Block.
  3. Library.
  4. Student Union Building.

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# Souvenir Edition

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## THE MARTLET

Published twice monthly throughout the University year in Victoria by the Publications Department of the Alma Mater Society, Victoria College. Editorial opinions expressed are those of the Editorial Board of The Martlet and not necessarily those of the Alma Mater Society of Victoria College.

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### Editorial

## PRIME PURPOSE

The ceremony today marks the beginning of the "physical growth" of our new Victoria University. Within three years there will be four new buildings which will provide facilities for many more students.

During this period of explosive expansion, as we watch our new campus take shape, we must not succumb to the delusion that campuses, buildings, lawns and gardens are all the necessary ingredients in the composition of a university. Money, land and buildings are but the material fabric. They are important, but it is the spirit that breathes in the faculty and students within the walls that makes the true university. We must not lose sight of the prime purpose, remembering that the first aim of a university is, and always has been, the developing of students as an intellectual being whose end is the discovery of truth, the truth of himself, the truth of his fellows, the truth of matter, the truth of history.

★ ★ ★

A university is not, as it appears, a place of peace and tranquility. It is, rather, an area of perpetual war. Here every individual should be warring against his own ignorance, against the ignorance of his society, against the complacency of his traditions, and should be dedicated always to seeking out new truths or better ways of doing things.

★ ★ ★

To build a university in Victoria is not to found a new student-processing industry which will attract great sums of money to the city and whose only activity will be to expand payrolls, consume goods, and shower prosperity.

★ ★ ★

To create a university in your midst is to place yourselves in the parlous condition of the Trojans dragging the Greek horse within the walls of their city. You are building an institution filled with warriors armed to make attacks on complacency, to make attacks on your most cherished notions. Citizens who have a university in their midst are in danger of spiritual radiation hazards just as surely as citizens who live near an atomic plant are in danger of physical radiation hazards.

★ ★ ★

If, however, you are willing to remain mindful of the prime purpose of a true university, willing to tolerate the hazards it will bring and, at the same time, if you will help us construct the buildings we so badly need, then Victoria can have a truly great university. Otherwise it will simply have a so-called institution of higher learning, an area of modern buildings and beautiful gardens, that confers degrees that merely certify that students have survived four years of sleep-teaching.

We must remember that there is a vast difference between having the mechanics of a university and being a university.

## Some Gordon Head History

By TONY HOPKINS

Forest, farm, field, camp, and campus—the land on which the Gordon Head Campus is located has fulfilled many functions for many different owners since it was first registered as part of a larger tract of land belonging to one Joseph W. Mackay on June 28, 1858.

In 1871, Michael Finnerty acquired 64 of the acres on the west side of the present Finnerty Road and cleared the land to create Spring Park Farm. For many years the farm's dairy herds supplied milk to the Jubilee Hospital.

Records show that many people over the years held title to various portions of the land, and the overlaps caused by the various sales and purchases weave an intricate real estate pattern, but the eastern part of the campus, where the new building will be erected seems to have belonged to a succession of Chinese owners until about 1910 or 1911, when it was subdivided for a land development scheme which was never realized. The government acquired much of the Gordon Head land in 1912.

During the early thirties there

was an airport out there, and one airshow had 30 planes taking part and even a parachute jump, but all in the brightest daylight, for the airport license prohibited its operation at night-time.

Things were a little quieter in the mid-thirties when presumably the only noise was the gentle growing of the vegetables of Mr. William Mattick's truck garden.

The modern history of Gordon Head begins in the fall of 1940 when the army constructed 50 temporary huts in five weeks. Then it stayed for almost 20 years.

Until May, 1941, up to 1,000 recruits per month were received for training. Then the camp became an officer training centre. From 1943 to the end of the war it was used for casualty retraining and in 1945 it was used as a rehabilitation centre for ex-prisoners of war.

After the war, an army still predominated at Gordon Head, but the crying of babies replaced the bawling of sergeants. There were many more families than there were houses in those days and the temporary huts helped

to ease the shortage from 1947 to 1950.

Then the soldiers came back. A battery of artillery occupied the camp in the early 1950's, and the 2nd Battalion of the Queen's Own Rifles was based there from 1955 to 1957.

Victoria College became the owner on May 13, 1959, and immediately began to use its new campus for expansion. By the end of 1960 the drill hall was an auditorium-gymnasium with a proper playing floor, one hut was a physics laboratory, the officers' mess was a faculty building and the college had a new playing field.

When the present academic year started another hut, which used to house a company of infantry, contained additional change rooms and showers, psychology laboratories, a student lounge and offices for the college newspaper and annual.

By September other huts will have been converted. The Fine Arts department will have its own building, there will be two faculty office buildings and a second playing field will be ready, and across the road there will be a classroom block and a new student union building.

## A New Image

By BRIAN LITTLE  
 Students' Council  
 President

The turning of the first sod on our new campus by Judge J. B. Clearihue will signify not only the start of material growth, but further, the beginning of a new image, one born of hope and optimism. To the students the move towards University status will be exciting, challenging, and to a certain extent nostalgic. Challenging and exciting because we realize that soon our

goal will be realized. No longer will the confines of a college status deter us from intellectual pursuit, nor limit our spirit to something less than a full and ripe one, but here will begin the struggle towards perfection, without which an institute of learning will fall into the mire of mediocrity. The move will be a nostalgic one in that we will be leaving not only a campus but in a very poignant sense, a bit of each of us at the Lansdowne site. We will find in years to come, a haunting memory in which our shadows still roam on Lansdowne's grounds. With the turning of the sod, also, will come the realization of things more immediate. The Student Union Building, opening next September, will house the spirit

and tradition which will serve in the future as the guiding light of student activities. We realize that the transition from college to university is a long and difficult one. So it shall be with humility, also, that we enter upon our journey. Yet the faith shown by Victorians in supporting, both financially and spiritually, the drive for our own University, shall stimulate us to look forever to the future, while standing upon the foundation of tradition which has its roots in our past. So it will be with mixed emotions that we students of Victoria College will witness the historic event on Saturday. With the turning of the sod will come the turning of our eyes to the vision before us—University of Victoria.

## OLD COLLEGE BURIED?

By ROY DUGGAN

The spadeful of earth that gave birth to Victoria University today performed a second task—it buried Victoria College. Perhaps this went unnoticed amid the enthusiasm at the advent of a new era. I hope not.

It seems hard to draw a comparison between what we now see around us and the California-inspired community which will replace it in a few short years. I realize this is no time for belated sour grapes directed toward a situation which is now a reality, but it is time for some sobering thoughts and wishful thinking.

There are advantages pertaining to both small and large academic institutions which should require no clarification here. The basic problem arising in the transition from one to the

other, which we are going to experience during the next few years, is that of retaining the favourable aspects of the smaller college while realizing those of a large university. Unfortunately, as any institution becomes more complex, the former tend to become submerged in, and subservient to, the latter.

Expansion now seems inevitable, but does it necessarily follow that an academic machine must be the end result? At the present time there is a certain sense of familiarity and community within the college; classes are normally small and student-professor relationships are more than a name in an attendance-book. In short, there is an intangible "something" present, of which we all partake and appreciate. This will fade quietly away as the new campus becomes a

reality and will be replaced by an efficiently impersonal organization, unless a definite attempt is made to the contrary.

The responsibility for this effort lies not only with the official planners and policy-makers, but equally with the students themselves, through both their own efforts and those of the official student organization. It is all too easy for the student voice to become inaudible among the uproar of outward progress.

It is not an easy journey on which we are embarking. It is sincerely hoped that in the years to follow a proper perspective will be maintained and that the ultimate result will be a university not only of considerable size, but one also embodying all the academic qualities and concepts we prize so highly—those of Victoria College.

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# Pattern of Development

A very careful study was made by the consulting architects for the University Development Board of numerous university campuses in Canada and the United States. Campus planners and architects who were internationally recognized for their experience in university development were consulted in an effort to plan the most functional manner in which the area could be developed.

It was argued that there should be a "central teaching

core" for undergraduate studies. This would be divided between the liberal arts and sciences, with the faculty of science on the southern portion, and the liberal arts to the north. The "central teaching core" consists of approximately 73 acres with a diameter of 2,000 feet, which will permit a ten-minute class change between the two furthest points. The area to the west of his teaching centre will be set aside for academic expansion in senior and graduate schools. Sufficient area has been provided for the construction of student residences on the east side, to accommodate approxi-

mately 25 per cent of the University enrolment. The area to the north has been set aside for general athletics which will separate the area provided for married student housing and single student residences. There will be a minimum of parking space provided on the "central teaching core", as parking areas have been allocated around the perimeter of the centre circle.

## FIRST PHASE

It will be noted in this plan of the first phase of development, that the "central teaching core" begins to take shape, with facilities for the curriculum library

in the lower portion of the classroom block being built in the liberal arts section. A Student Union Building will be located between the areas set aside for single student housing and general athletics.

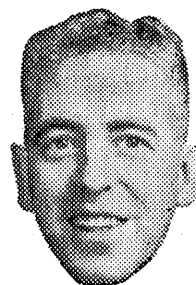
Army huts are now located on the area which will eventually be developed for general athletics and will be used as temporary classroom buildings until such times as the liberal arts section of the "central teaching core" can be developed to accommodate the student enrolment. However, there are ample playing fields south of the present gym to provide sufficient space for general athletics during the first phase of development.

According to the present plans, the Student Union Building and the classroom block will be ready for occupancy by September, 1962. The Student Union Building will cost approximately \$300,000, and the classroom block approximately \$400,000. It is hoped that the Science Building and the Library will go out for tender in the early part of 1962 for completion by September, 1963. The cost of this building is approximately \$2 million, and the cost of the Library, \$1 million.

The first phase of the development programme ending in 1964 will witness the construction of new buildings totalling approximately \$5 million. It is anticipated, with some degree of assurance, that the second phase of development, ending in 1969, will be a much larger programme than presently envisioned.

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from your  
Happy Haberdashers



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... Development Manager

## CAMPAIGN FOR FUNDS

The Spring of 1960 saw Victoria College launch a capital funds campaign in an effort to raise \$2.5 million in cash and pledges over a period of five years. The Provincial Government agreed to match all funds raised by public subscription up to a total of \$2.5 million at the rate of \$500,000 per year.

Mayor R. B. Wilson was appointed chairman of the campaign. Under his leadership and through the co-operation that was received from local businessmen, clubs, labour unions and other Victoria citizens, approximately \$2 million was raised by the end of 1960. This appeal was recognized as one of the most successful campaigns ever conducted on Vancouver Island.

At the conclusion of the financial campaign the Victoria College Council appointed a University Development Board. The Board was given the responsibility of raising the additional half-million dollars and was made responsible for the design and construction of the proposed new buildings. In formulating these designs the Board works in co-operation with the College Council and the faculty.

During 1961 the Board was successful in raising an additional \$115,000 for the University building fund.

Plans have been approved for the Students' Union Building, the Science Building and the Classroom Building.

Success to  
Faculty and Students  
of  
Victoria College



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Congratulations from All of Us at MONK OFFICE SUPPLY on this important occasion, and best wishes for the future growth of the College.

### Club Tango

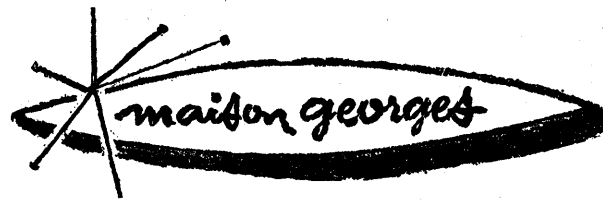
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Said a young lady student in Science,  
"And they won't let me touch  
Their reactors and such."  
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### CLASSROOM BLOCK

Final plans for the new \$400,000 classroom block, one of the first buildings to be erected on the new Gordon Head Campus, were recently released by the architects, Wade, Stockdill and Armour.

The four floor structure with a total floor area of 30,000 sq. ft. will include a 3,000 sq. ft. curriculum library accommodating 100 students. This will be on the first (basement) floor. The ground floor will contain general offices, faculty lounge and two lecture theatres designed to accommodate 160 students.

This area is itself surrounded by glass walls extending the surroundings into the structure and providing for "a flow of campus life around and in and out of this building and into its neighbours." The remaining floors are made up mainly of classrooms. The second floor has two small seminar rooms.

Round this entire floor there will be a discussion promenade with plenty of grouped seating.

The structure is of economical reinforced concrete, some portions cast in place and with panels of concrete precast and with textured patterns applied. Window frames are of aluminum and colour accents are described as small and vivid.

The construction of new buildings and greater facilities provides many gift opportunities for individuals and business firms who may be interested in sponsoring some specific project. A recent example of such a project is the Junior Chamber of Commerce radio-isotope lab.

### \$400,000 More by '64

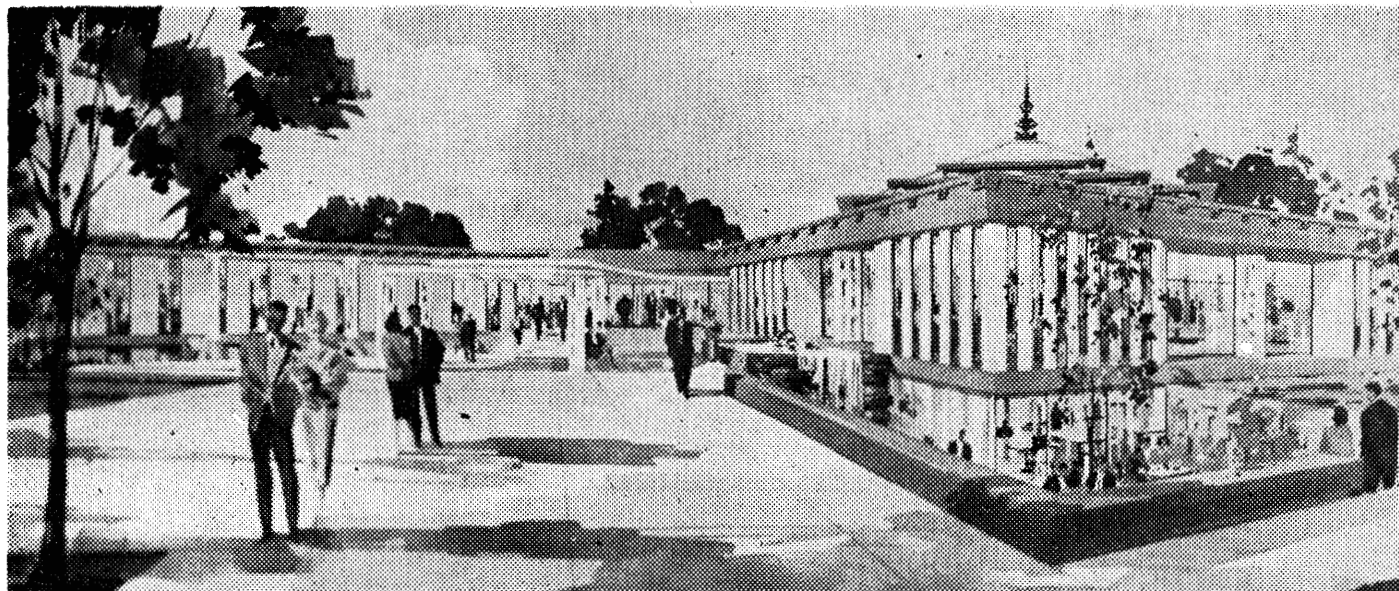
Through the pledge programme these funds are payable annually over a period of five years. The building programme depends upon the pledged support of the donors as the timing of construction must coincide with available funds for financing.

When new buildings are completed, the need for additional specialized equipment in the scientific fields, library, and faculty of education will become more obvious.

The construction of new buildings on the Gordon Head campus presents a very difficult problem for faculty and administration of Victoria College during the next few years, as there will be classes held on both campuses. This poses the problem of a "split campus" which creates many difficulties for faculty in their teaching programme. The faculty and administration of Victoria College have worked in close co-operation in their attempt to formulate a plan which will alleviate as much congestion and as many difficulties as possible. They realize that the move to the new campus will create the problems of a split teaching campus for a few years until facilities are constructed on the Gordon Head campus to provide teaching space for the student enrolment. However, if the Lansdowne site was developed to its maximum capacity, all future buildings would then have to be built on the Gordon Head campus, which would then create a permanently split teaching operation. Under the present plan, this difficulty would be only of a temporary nature.

**TEMPORARY PROBLEM**

The construction of new buildings on the Gordon Head campus presents a very difficult problem for faculty and administration of Victoria College during the next few years, as there will be classes held on both campuses. This poses the problem of a "split campus" which creates many difficulties for faculty in their teaching programme. The faculty and administration of Victoria College have worked in close co-operation in their attempt to formulate a plan which will alleviate as much congestion and as many difficulties as possible. They realize that the move to the new campus will create the problems of a split teaching campus for a few years until facilities are constructed on the Gordon Head campus to provide teaching space for the student enrolment. However, if the Lansdowne site was developed to its maximum capacity, all future buildings would then have to be built on the Gordon Head campus, which would then create a permanently split teaching operation. Under the present plan, this difficulty would be only of a temporary nature.



### STUDENT UNION BUILDING

#### To Gordon Head

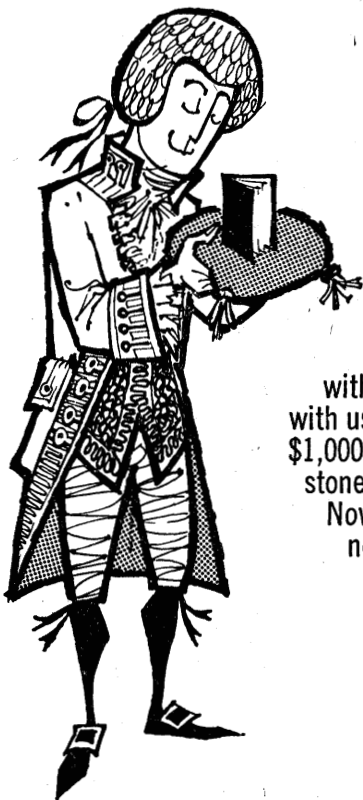
### The Only Alternative

As building plans progressed, the difficulties of erecting a sufficient number of buildings to accommodate the anticipated student enrollment on the Lansdowne site became more and more evident. The Lansdowne campus consists of 57 acres of very desirable property; however it would not provide sufficient space for athletic facilities or the erection of student housing.

Technical advice was sought through Mr. R. W. Siddall, consulting architect, for the purpose of advising the Board on the most desirable location for the proposed new buildings. Mr. W. W. Wurster, Dean of Environmental Design at the University of California, at Berkeley, was selected as the man with the most experience in university development on this continent.

Mr. Wurster and his associates made a complete study of our problem and recommended that all future buildings be constructed on the Gordon Head campus. They also recommended that an additional 140 acres of land be acquired from the Hudson's Bay Company in order to provide sufficient space for future development.

These recommendations were approved by the University Development Board and Victoria College Council. The College now owns 141 acres of Hudson's Bay property and has acquired an additional 25 acres of land adjacent to the north boundary of the Hudson's Bay land and bordering Gordon Head road on the west. This brings the total area of the new campus to 285 acres.



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Principal's Message

# QUALITY vs. QUANTITY

During the past few years Victoria College has experienced a very rapid growth in student enrolment; indeed, there are four and a half times as many students as six years ago. Plans are now being completed to construct four new buildings that will provide accommodation to meet the needs of the next few years. To all those who have contributed to the success of a drive for a new university, we are grateful.

Although fine buildings are, of course, essential to ensure optimum learning conditions, yet everyone realizes that buildings alone are not a measure of the status of an institution of higher learning. The vital factor is the intellectual atmosphere, that atmosphere which encourages clear thinking, interchange of ideas, search for truth and, with luck, something fresh, valid or original.

After many years as a junior liberal arts college providing the first two years of a degree programme, Victoria College has

suddenly emerged as a full university. The most significant event in the history of the college was the convocation ceremony in May, 1961, when the members of the first graduating class were awarded degrees. It now becomes more important than ever that careful consideration be given to the quality of the education received by those students who obtain a degree at Victoria College.

While endeavouring to create a campus that will be both attractive and efficient, the faculty has not overlooked the planning and expansion of the academic programme. Although the growth in this area may not be as apparent to the casual observer, it is, none the less, most significant. Each year many new courses have been added, so that already it is possible to study a major field of interest in most subjects. Students may complete an honours programme in such disciplines as English, History and Psychology; others will soon be added.



DR. W. H. HICKMAN  
... Principal

However, with the increasing pressure to add new courses, comes the need to guide and control the academic development of the college. We must avoid too rapid expansion in too many directions; we must not offer quantity and sacrifice quality. Victoria College has long enjoyed a reputation for academic excellence; this must be preserved at all costs. It has frequently been said that we have the opportunity to create the best undergraduate school in Canada. To encourage and permit uncontrolled growth would make this impossible.

Before we become overwhelmed with masses of students, while we still have some control over our destiny, we should attempt to draft a blueprint of the kind of university we would like to be. It is much more difficult to visualize the kind of university we will have in the future than it is to predict enrolments and building requirements. However, we can strive to remember a few basic principles that may need to be flexible and a few ideals for the students of today and tomorrow.

We have said many times that

we must offer an excellent liberal arts programme. Such a programme would place major emphasis upon the Humanities, the Social Sciences and Education. Beyond the undergraduate level we must hesitate to duplicate expensive faculties that are already in existence elsewhere. We can, however, develop in areas where we have something unique to offer—such as Astronomy, Marine Biology and Public Administration.

It is important to preserve the quality of intimacy that has always existed at Victoria College between student and professor. Halls of residence are essential to a true campus; they provide that compact, intimate and lively atmosphere where communities of scholars flourish.

Whatever we do, we must strive to do better than anyone else. Our theme must be academic excellence leading to a degree that will be the envy of all Canadian university students. Let us then exercise patience; let us refuse to grow like Topsy. Let us attempt to control our academic development so that a degree earned at Victoria College will command respect in the university world.

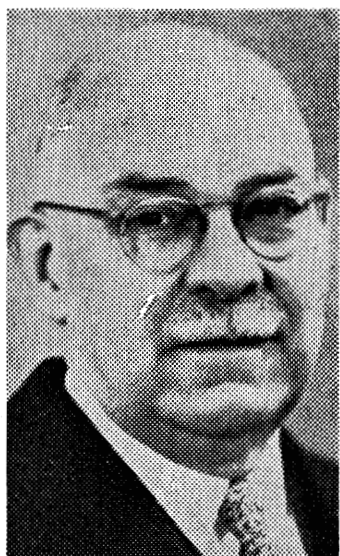
Chairman's Message

## Unfailing Support

To Victoria College the turning of our first sod on our new campus is an historic event. It marks our progress in the establishment of a full degree-granting university in Greater Victoria.

Our struggle to attain this status has been a long and difficult one. The name of our paper, "The Martlet", recalls our early origin. Our crest shows three Martlets—so does the crest of McGill University. McGill University was our Alma Mater from the day of our affiliation in 1902 to our merger with the University of British Columbia in 1915. And since then we have always used this emblem. The Martlet in heraldry is an imaginary bird with very small feet, if any. In our crest it always looks forward and must fly rather than walk. It is a fitting emblem, for we have always looked forward to becoming something better and flying to greater heights of progress. And this we have done. From a small room in the old Victoria High School we have moved forward through Craigdarroch Castle and on to the former Victoria Normal School premises. And we have added each year to our faculty

and student body and to the buildings and campus, and now we have some 285 acres of land on a new campus with four new buildings planned. The designing of the buildings and the planning of the campus is well



JUDGE J. B. CLEARIHUE  
... Chairman, College Council

underway and will result in Victoria having in due course one of the best planned and most beautiful campuses in Canada.

We have much to be thankful for. Our loyal and efficient faculty is our greatest asset. Our students who have graduated with brilliant results are a standing monument to their efficient

instruction. We are proud of them, and we know we can depend upon their continued support.

We want also to thank Dr. Norman MacKenzie and the University of British Columbia authorities for their interest in Victoria College. We could not have attained the standard we have achieved without their willing co-operation in all our efforts to attain efficiency.

We are also very grateful to our Provincial Cabinet, and in particular to Premier W. A. C. Bennett, Honourable Leslie R. Peterson and Honourable W. N. Chant for all the support and help they have given us in the building of our University and their promises of future assistance in attaining our ends.

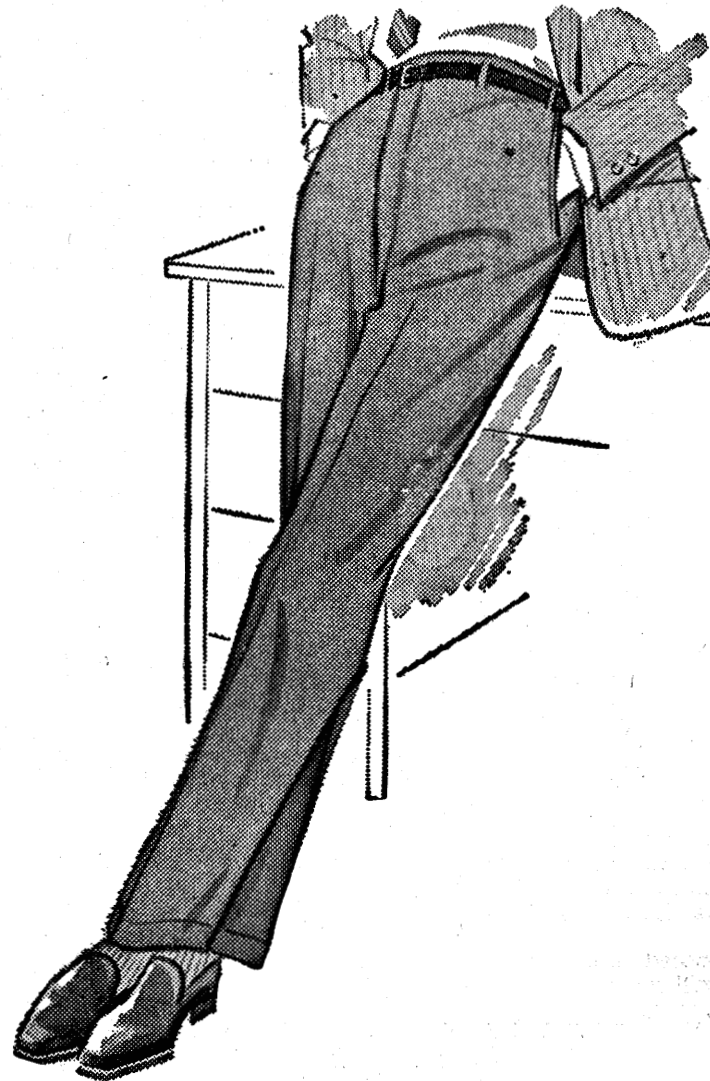
But we would have been helpless without the wonderful support given to us by the citizens of Greater Victoria. Rallying to the call of a most efficient committee of businessmen under the expert guidance of Mr. R. B. Wilson, who is now our new Mayor of Victoria, our citizens have subscribed over two million dollars. The Honourable the Premier has promised to match this up to the sum of five million dollars over a period of ten years. We have faith in our citizens that they will attain this goal.

In the meantime our efficient University Development Board is planning and building with great success our new University of which we are all proud.

## Hudson's Bay Company.

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To VICTORIA COLLEGE

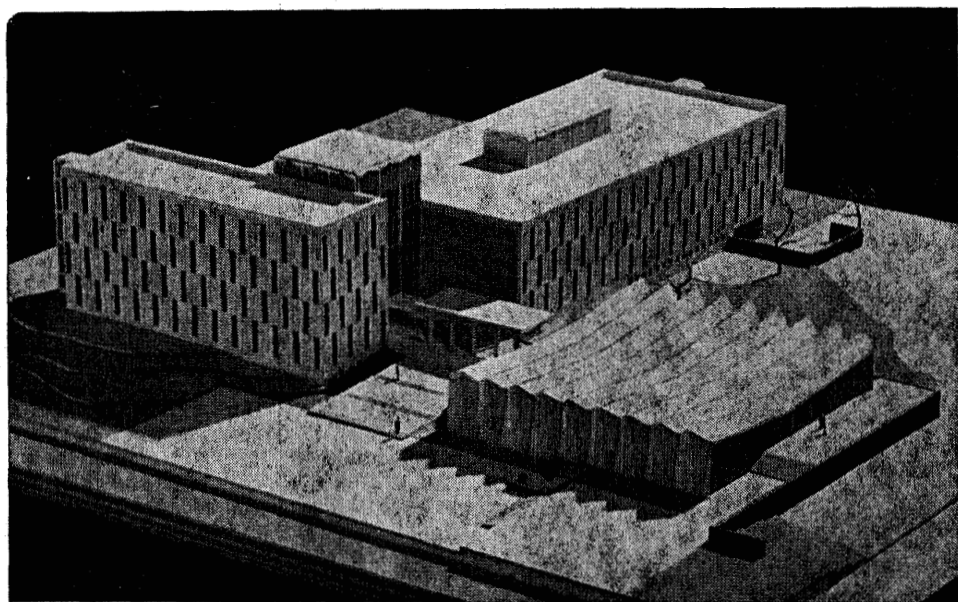
on the Start of Building  
on the New Campus

# Congratulations

From . . .

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## SCIENCE BUILDING

Planning for the Science Building was started over a year ago through the Provincial Department of Public Works. There has been some minor changes in elevations and design since the decision was made to move to Gordon Head, however, these changes have not delayed the actual working drawings to any great extent. As the architects of the Department of Public Works had spent several months in drawing plans prior to the decision to move to Gordon Head, it was mutually agreed between the University Development Board and the Provincial Government that it would be most desirable if the Department of Public Works were to continue with the working drawings, and supervise the construction of the building on the new site.

The total area of the Science Building is approximately 140,000 square feet at a cost of \$2,000,000. The building will be of reinforced

concrete construction, consisting of three separate blocks (or wings). The laboratory wing will consist of three floors and measures approximately 94 feet by 192 feet. The first floor will house the physics department, the second floor, biology, and the third floor, chemistry. Each department has a laboratory area of approximately 18,000 square feet and will be divided into junior and senior laboratories. The laboratory wing will have a full basement to service all three departments with workshop and storage areas.

The faculty office and research wing is a four-storey building, approximately 40 feet by 132 feet. It will be connected to the laboratory wing by a tower or stairwell. The first three floors will be connected to the corresponding floors of the laboratory wing and will be divided into offices for faculty research, and also seminar rooms. The fourth

floor of the faculty office and research wing will provide facilities for astronomy, with provision for a dome, and also a faculty lounge area.

The lecture wing is approximately 110 feet by 116 feet and is a one-storey building with a folded concrete plate roof. There will be two 150-seat lecture rooms with sloped floors, also two 60-seat, and two 30-seat lecture rooms, with a total area of 11,700 square feet. There is a full basement which will include a student area approximately 35 feet by 100 feet with provision for vending machines, telephones, lounge, etc. There will also be a small student area on each floor within the tower located between the laboratory wing and the faculty office research wing. This tower is the connection between the two wings mentioned which will provide a stairway and passenger

## '62 Grad Class

In late October, the 1962 graduating class of Victoria College elected its executive and thus preparations started for that important day in May when Victoria College will graduate its second class, which this year should number almost 60.

The executive, under the leadership of President Howard Lim, has been meeting weekly since its election and is composed of:

President.....Howard Lim  
 Vice-President.....Peter Stockdill  
 Secretary.....Diane Robertson  
 Treasurer.....Diana Nelson  
 Social Chairman.....Dale Irvine  
 4th Year Rep.....Wick Wilson

The Honorary President of the class of '62 is Dr. W. H. Hickman, Principal of Victoria College. Honorary Vice-President is Prof. Tony Emery. Both of these gentlemen have already contributed many worthwhile ideas and a great deal of helpful advice to the executive. Prof. Emery in particular has done a great deal of investigation into the matter of the grad class gift. The executive has finally decided to proceed with the preparation of an illuminated book in which the names of all graduates of Victoria College will be placed.

freight elevator to serve all floors, and also washrooms.

In accordance with the present schedule, the Science Building will be ready for occupancy by September, 1963. It is estimated that it will take a minimum of eighteen months to construct this building and therefore tenders will be submitted in the early part of 1962.

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## Jaycees Finance Special Lab

Construction for a new \$50,000 radio-active isotope laboratory is scheduled to begin next spring at Gordon Head campus and will be financed by Victoria's Junior Chamber of Commerce.

The laboratory is expected to be completed by September, 1963, when the University's new two million dollar science building is finished, and will be used to train senior students further in the field of atomic energy.

### ONE OF ITS KIND

A similar radio-active isotope laboratory exists at the University of Saskatchewan with several others located in Eastern Canada.

The proposed laboratory here, however, will be the only one of

its kind in the west. Room for some 12-15 students will be provided for in the 30-foot by 40-foot atomic workshop.

Cost of equipment is expected to reach \$48,000 to \$50,000, although Professor Clark believes the figure will be "substantially larger."

The apparatus will be used in the preparation of radio-active forms or isotopes of ordinary elements, and analytical detection of various isotopes and accurate determination of quantities.

Professor Clark stated that the new laboratory will be able to obtain knowledge that is unique in character; that is, information available by no other technique.

Experiments will include the incorporation of radio-active isotopes into organic or inorganic materials, the results of which will be carefully followed and measured by isotope detecting devices.

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